



SP12: ER and IR Verbs

Student Name: _____ Student ID Number: _____

Instructor: _____ Class Level: _____ Date: _____

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Learning Outcomes: You will be able to

- ✓ Conjugate ER and IR verbs in the present tense.

Section 1: Form

Conjugate means a verb changes when the subject changes. What is a subject?

I use the computer.

You use the computer

They use the computer

I is the subject.

You is the subject.

They is the subject.

Review the **subjects** in Spanish:

I	= yo
You (familiar & singular)	= tú
he/she/you (formal & singular)	= él, ella, usted
we	= nosotros, nosotras
they/you (plural)	= ellos, ellas, ustedes (Latin America)/vosotros (Spain)

The present tense is used to talk about:

1. Actions that are occurring at this moment.
2. Actions that happen daily/habitually.

Now, we will review how to conjugate regular ER and IR verbs in the present tense.

Example -er & -ir verbs:

- Aprender
- Creer
- Compartir
- Beber
- Abrir
- Decidir
- Comer
- Asistir
- Vivir





Conjugation: -er

yo corr- + o = **corro**

tú corr+ es= **corres**

él/ella/Ud. corr+ e= **corre**

nosotros/as corr+ emos = **corremos**

vosotros/as corr+ éis= **corréis**

ellos/ellas/Uds. corr+ en = **corren**

➔ I run

➔ You (familiar, singular) run

➔ He/she studies; you (formal, singular) run

➔ We run

➔ You (plural) run

➔ They run; you (plural) run

Conjugation:-ir

yo viv- + o = **vivo**

tú viv+ es= **vives**

él/ella/Ud. viv+ e= **vive**

nosotros/as viv+ imos = **vivimos**

vosotros/as viv+ éis= **vivís**

ellos/ellas/Uds. viv+ en = **viven**

➔ I live

➔ You (familiar, singular) live

➔ He/she studies; you (formal, singular) lives

➔ We live

➔ You (plural) live

➔ They live; you (plural) live

Section 2: Practice Conjugations

- Example: *aprender*

Subject—Verb

Yo aprendo

Tú aprendes

Él/ella/Ud. Aprende

Subject—Verb

Nosotros/as aprendemos

Vosotros/as aprendéis

Ellos/ellas/Uds. aprenden

Now complete the conjugations for the following verbs

- *compartir (to share)*

Subject—Verb

Yo _____

Tú _____

Él/ella/Ud. _____

Subject—Verb

Nosotros/as _____

Vosotros/as _____

Ellos/ellas/Uds. _____





- *Comprender (to understand)*

Subject—Verb

Yo _____

Tú _____

Él/ella/Ud. _____

Subject—Verb

Nosotros/as _____

Vosotros/as _____

Ellos/ellas/Uds. _____

- *Abrir (to open)*

Subject—Verb

Yo _____

Tú _____

Él/ella/Ud. _____

Subject—Verb

Nosotros/as _____

Vosotros/as _____

Ellos/ellas/Uds. _____

Section 3: Use Correct Conjugations

Write the conjugation of the word in parentheses that fits the context.

1. El abuelo _____ (to open) sus regalos.
2. Mis primos _____ (to live) en una casa grande.
3. Brian _____ (to receive) un certificado (certificate) porque es muy trabajador e inteligente.
4. Tú _____ (to run) todos los fines de semana en el parque.
5. ¿Tú _____ (to read) algún libro?
6. Sean y tú _____ (to share) sus libros en la biblioteca.
7. Yo _____ (should) ir al gimnasio después de clases los viernes.
8. Nicole _____ (to eat) con sus amigos después de clases.
9. Ustedes _____ (to read) libros de deportes en el receso.
10. Nosotros _____ (to live) cerca de la playa.
11. Mi mamá y mi papá _____ (to come) a mi apartamento cada domingo.
12. Usted _____ (to eat) desayuno a las siete de la mañana, ¿verdad?
13. Yo _____ (to share) mi carro con mi hermana los fines de semana.





Section 4: Apply Conjugations

Answer the following questions in complete sentences. Make sure to **conjugate** the verb.

1. ¿Tú vives sólo o con tus padres? _____
2. ¿Tus amigos y tú comparten sus notas de matemáticas? _____
3. ¿Corres por la mañana o por la noche? _____
4. ¿Qué tipo de libros te gusta leer? _____

Section 5: Write Sentences

Create a sentence for each drawing. Use the verbs from the list.

beber

abrir

compartir

correr

leer

recibir







Section 5: Review with a tutor!

GOOD job! Now [make an appointment for Spanish Tutoring on the LLC website](#).

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When it is time for your appointment, meet your tutor in the [Virtual LLC](#).

Grading Rubric

Possible Points	 Pass	 Not Yet Pass
Completion	The student completed all of the sections of the DLA.	The student has not yet completed all of the section of the DLA.
Comprehension/ Metacognition	The student can effectively explain the concepts and skills learned in the DLA.	The student cannot yet effectively explain the concepts and skills learned in the DLA.
Course Connections	The student can explain the connections between their coursework and the DLA.	The student cannot yet explain a connection between their course and DLA.

Students must succeed in all criteria to pass this DLA.

Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.

